2011-12 Single-Year Dropout Rate Report

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Background

- This report presents Utah's single-year dropout rate for school year (SY) 2012.
- The single-year dropout rate is the percentage of 9th through 12th grade students who dropped out of school in a single year, regardless of their cohort year. (A student's cohort year is his/her expected graduation year, calculated as four years from the start of his/her ninth grade year.) Students who drop out multiple times in a school year are reported only once for a single school year at the state level. However, students who drop out in more than one year are reported as single-year dropouts for every year in which they drop out.
- For the 2012 school year, the single-year dropout rate is calculated consistent with Federal reporting guidelines. Some requirements for tracking students to determine dropout status have been strengthened, thus leading to identification of more students as dropouts than in previous calculations. Therefore, the rate is expected to be higher in 2012 than previous years due to differences in the calculation, and the 2012 rates are not directly comparable to previous years' rates.
- The Utah State Office of Education (USOE) uses a Statewide Student Identifier (SSID) to accurately track each student.

Key Facts

- The overall single-year dropout rate was 6.0% and ranged from 2% among 9th graders to 13% among 12th graders.
- The single-year dropout rate is approximately 50% higher or more with each subsequent grade from 9th to 12th.
- Students who are economically disadvantaged, are English learners (EL), or have a disability, have consistently
 higher single-year dropout rates than the overall average. This difference becomes more pronounced in higher
 grades.
- Students who identify as African American/Black, American Indian, Hispanic/Latino, and Pacific Islander have consistently higher single-year dropout rates than students who identify as White. This difference becomes more pronounced in higher grades.

Single-Year Dropout Rates by Grade, Subgroup, and School Year

Definition of Single-Year Dropout

Single-year dropouts are students who left 9th through 12th grade with a reason of Unknown, Withdrawn, Dropout, Expelled, Transferred to Adult Education, Exited to take the GED¹, or Graduation Pending. Additionally, if the student transferred to another public school within the state (including district and charter schools) and did not reappear by September 30 of the following school year, then he/she counts as a dropout. Finally, if the student was a Retained Senior but did not reappear by September 30 of the following school year, then he/she counts as a dropout. This count does not include students who transferred to home school, private school, or a school outside of the state or country. Students who withdrew for medical reasons are also excluded from the dropout count. This definition is consistent with the Federal definition of a single-year dropout.

Tables and Charts: Single-Year Dropout Rates by Grade and Subgroup, School Year 2012

Exhibit 1. 2011-2012 Single-Year Dropout Rates by Subgroup, Grades 9 to 12

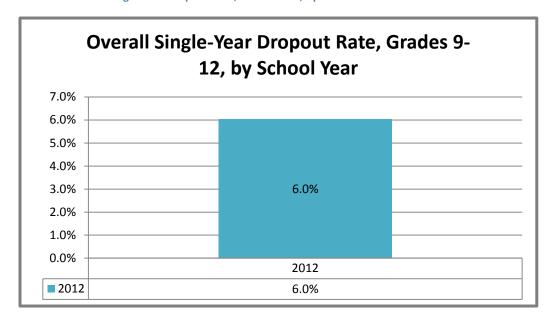
	All Students	African American/ Black	American Indian	Asian	Hispanic/ Latino	Pacific Islander	White	Economic Dis- advantage	English Learners	Students with Disabilities			
Single-	ingle-Year Dropout Rate, Grades 9-12												
2012	6.0%	10.8%	11.9%	6.0%	10.5%	8.4%	5.0%	8.3%	11.5%	8.2%			
Dropo	ut Count, Gr	ades 9-12											
2012	10,382	264	304	211	2,651	223	6,596	4,819	926	1,545			
Enroll	Enrollment Count, Grades 9-12												
2012	171,630	2,450	2,554	3,497	25,364	2,647	133,097	57,732	8,039	18,761			

The overall single-year dropout rate in SY 2012 was 6.0%. The only subgroup with a lower overall single-year dropout rate is White students (5.0%), who comprise the majority of Utah's students by racial/ethnic minority subgroup (133,097 out of 171,630 students, or 77.5%), followed by Asian students (6.0%). The dropout rate was highest among American Indian students (11.9%), followed by English learner (11.5%), African American/Black (10.8%), and Hispanic/Latino students (10.5%).

Judy W. Park, Ed.D., Associate Superintendent, Student Services and Federal Programs 1/16/2014

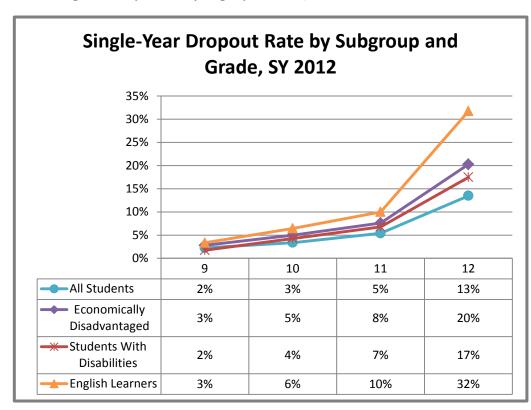
¹ Students are differentiated between those who exited to pursue a GED but have not yet completed it, and students who exited school and completed the GED by the following September 30. If a student exited to take the GED and did not complete it on time then he/she is treated as a dropout.

Exhibit 2. Overall Single-Year Dropout Rate, Grades 9-12, by School Year



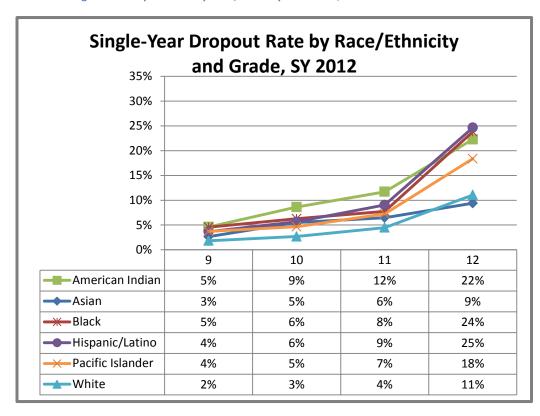
The overall statewide single-year dropout rate for 9th to 12th grade students was 6.0% in school year 2012.

Exhibit 3. Single-Year Dropout Rate by Subgroup and Grade, School Year 2012



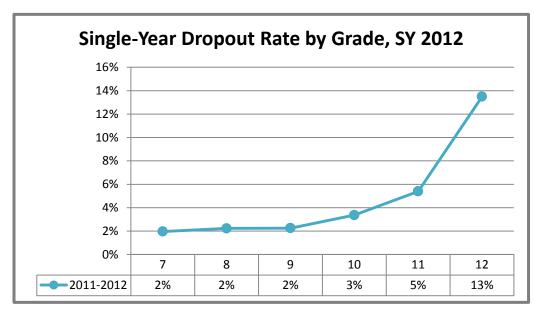
Single-year dropout rates are higher for students who are economically disadvantaged, are English Learners (EL), or have a disability, as compared with the overall average. The difference in the rate by subgroup becomes more pronounced after 11th grade. The single-year dropout rate among 12th grade EL students is more than double the rate for 12th grade students overall (32% compared with 13%, or a 19% difference).

Exhibit 4. Single-Year Dropout Rate by Race/Ethnicity and Grade, School Year 2012



White students consistently have a lower single-year dropout rate than students who identify as part of a racial/ethnic minority group. The difference in the rate by racial/ethnic groups becomes more pronounced after 11th grade. American Indian, Black, and Hispanic/Latino students have the highest single-year dropout rates in 12th grade, (22%, 24%, and 25%, respectively). These students drop out in 12th grade at more than twice the rate of White or Asian students (11% and 9%).

Exhibit 5. Single-Year Dropout by Grade, School Year 2012



The single-year dropout rate is approximately 50% higher or more with each subsequent grade from 9th to 12th grades.



Single-Year Dropout Rate Detail by District and Charter, School Year 2012

The following table shows student counts and single-year dropout rates for each district and charter in the state. Students are included if they were enrolled in 9^{th} through 12^{th} grade during the 2012 school year. The student enrollment counts and single-year dropout rates are also included by subgroup. If the number of students in a subgroup is less than ten (n<10), the data is suppressed in order to protect student privacy.

Exhibit 6. Single-Year Dropout Rate Detail by District and Charter, School Year 2012

				Single	e-Year	Dropo	out Rat	e Deta	il by D	istrict	and C	harter,	Schoo	l Year 20'	12					
	All Students		African American/ Black		Black American		Indian or Alaska Native		Hispanic/	Latino	Native Hawaiian or	Pacific Islander	White		Economic Disadvantage		English Learners		Students with	Disabilities
	N	%	Ν	%	Ν	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
ALPINE DISTRICT	19322	7%	158	9%	129	10%	242	5%	1755	12%	278	15%	16658	6%	5029	10%	485	14%	1856	11%
BEAVER DISTRICT	452	6%	n<10	n<10	n<10	n<10	11	n<10	49	n<10	n<10	n<10	386	6%	176	6%	14	n<10	53	n<10
BOX ELDER DISTRICT	3325	4%	24	n<10	26	n<10	25	n<10	307	8%	n<10	n<10	2911	3%	1188	5%	78	n<10	333	6%
CACHE DISTRICT	4498	2%	42	n<10	14	n<10	30	n<10	360	3%	25	n<10	3974	2%	1390	2%	149	n<10	460	5%
CANYONS DISTRICT	10814	6%	151	11%	97	15%	317	4%	1076	11%	121	15%	8766	5%	2784	10%	395	10%	1098	9%
CARBON DISTRICT	946	2%	n<10	n<10	n<10	n<10	n<10	n<10	124	n<10	n<10	n<10	801	2%	372	3%	12	n<10	135	n<10
DAGGETT DISTRICT	59	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	*	n<10	19	n<10	n<10	n<10	n<10	n<10
DAVIS DISTRICT	20125	4%	343	8%	114	9%	374	n<10	1792	7%	239	5%	17097	3%	5154	6%	616	7%	1909	6%
DUCHESNE DISTRICT	1287	7%	n<10	n<10	93	24%	n<10	n<10	65	n<10	n<10	n<10	1099	6%	337	12%	16	n<10	169	16%
EMERY DISTRICT	653	3%	n<10	n<10	n<10	n<10	n<10	n<10	52	n<10	n<10	n<10	586	3%	246	5%	22	n<10	78	n<10
GARFIELD DISTRICT	273	n<10	n<10	n<10	n<10	n<10	n<10	n<10	22	n<10	n<10	n<10	246	n<10	136	n<10	15	n<10	42	n<10
GRAND DISTRICT	485	6%	n<10	n<10	22	n<10	n<10	n<10	66	15%	n<10	n<10	387	3%	213	7%	43	23%	47	n<10
GRANITE DISTRICT	20001	10%	552	14%	331	14%	949	6%	5512	14%	718	9%	11876	8%	8121	11%	2498	15%	2139	12%
IRON DISTRICT	2521	6%	21	n<10	75	n<10	14	n<10	232	12%	16	n<10	2132	5%	999	7%	46	n<10	349	9%
JORDAN DISTRICT	15400	6%	177	7%	77	16%	250	n<10	2027	9%	233	6%	12151	5%	3787	9%	400	12%	1695	7%
JUAB DISTRICT	721	4%	n<10	n<10	n<10	n<10	11	n<10	20	n<10	n<10	n<10	674	4%	258	6%	n<10	n<10	90	n<10
KANE DISTRICT	368	3%	n<10	n<10	n<10	n<10	n<10	n<10	19	n<10	n<10	n<10	345	3%	142	n<10	n<10	n<10	59	n<10
LOGAN CITY DISTRICT	1826	6%	24	n<10	23	n<10	64	n<10	457	14%	14	n<10	1237	4%	830	9%	114	11%	201	11%
MILLARD DISTRICT	931	4%	n<10	n<10	13	n<10	n<10	n<10	129	n<10	n<10	n<10	765	3%	405	4%	41	n<10	147	n<10
MORGAN DISTRICT	763	3%	n<10	n<10	n<10	n<10	n<10	n<10	22	n<10	n<10	n<10	715	2%	176	n<10	n<10	n<10	59	n<10
MURRAY DISTRICT	2110	6%	45	n<10	25	n<10	44	n<10	292	11%	21	n<10	1664	5%	617	8%	89	n<10	221	14%
NEBO DISTRICT	8594	3%	42	n<10	57	n<10	59	n<10	903	8%	74	n<10	7394	2%	2685	4%	118	n<10	1001	4%
NORTH SANPETE DISTRICT	837	9%	n<10	n<10	n<10	n<10	n<10	n<10	115	13%	n<10	n<10	691	8%	371	11%	34	n<10	136	12%
NORTH SUMMIT DISTRICT	289	3%	n<10	n<10	n<10	n<10	n<10	n<10	34	n<10	n<10	n<10	249	n<10	100	n<10	n<10	n<10	36	n<10
OGDEN CITY DISTRICT	3764	11%	61	n<10	27	n<10	61	n<10	1806	12%	26	n<10	1722	10%	2754	13%	601	12%	426	12%
PARK CITY DISTRICT	1508	3%	10	n<10	n<10	n<10	14	n<10	186	6%	n<10	n<10	1248	2%	250	6%	44	n<10	127	n<10



				Single	-Year	Dropo	ut Rat	e Deta	il by D	istrict	and C	harter,	Schoo	l Year 20 ⁻	12					
	All Students		African American/ Black		American Indian or Alaska Native		Asian		Hispanic/ Latino		Native Hawaiian or Pacific Islander		White		Economic Disadvantage		English Learners		Students with	Disabilities
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
PIUTE DISTRICT	116	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	*	n<10	68	n<10	n<10	n<10	18	n<10
PROVO DISTRICT	4326	4%	49	n<10	50	n<10	158	13%	1108	4%	105	n<10	2822	4%	1707	4%	379	8%	522	6%
RICH DISTRICT	140	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	*	n<10	86	n<10	n<10	n<10	n<10	n<10
SALT LAKE DISTRICT	7006	11%	343	15%	128	25%	385	9%	2578	13%	338	10%	3165	9%	4236	13%	603	13%	892	12%
SAN JUAN DISTRICT	1049	5%	n<10	n<10	611	7%	n<10	n<10	26	n<10	n<10	n<10	400	n<10	689	6%	189	11%	127	9%
SEVIER DISTRICT	1490	6%	n<10	n<10	134	n<10	n<10	n<10	71	n<10	n<10	n<10	1269	6%	709	8%	27	n<10	188	7%
SOUTH SANPETE DISTRICT	1002	5%	n<10	n<10	n<10	n<10	n<10	n<10	137	11%	10	n<10	825	3%	445	4%	35	n<10	84	n<10
SOUTH SUMMIT DISTRICT	434	4%	n<10	n<10	n<10	n<10	n<10	n<10	31	n<10	n<10	n<10	391	3%	63	n<10	n<10	n<10	33	n<10
TINTIC DISTRICT	78	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	*	n<10	37	n<10	n<10	n<10	n<10	n<10
TOOELE DISTRICT	4088	2%	43	n<10	40	n<10	18	n<10	518	3%	44	n<10	3330	2%	1417	3%	130	n<10	443	n<10
UINTAH DISTRICT	1716	8%	n<10	n<10	61	20%	n<10	n<10	100	n<10	n<10	n<10	1521	7%	544	10%	19	n<10	175	11%
UTAH SCHOOLS FOR DEAF & BLIND	44	n<10	n<10	n<10	n<10	n<10	n<10	n<10	13	n<10	n<10	n<10	27	n<10	n<10	n<10	n<10	n<10	44	n<10
WASATCH DISTRICT	1587	2%	n<10	n<10	n<10	n<10	12	n<10	209	5%	n<10	n<10	1352	2%	502	3%	90	n<10	151	n<10
WASHINGTON DISTRICT	7792	5%	72	n<10	131	10%	67	n<10	900	6%	157	n<10	6437	5%	3110	6%	334	7%	948	6%
WAYNE DISTRICT	162	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	*	n<10	71	n<10	n<10	n<10	28	n<10
WEBER DISTRICT	9634	6%	122	9%	86	22%	147	8%	1147	13%	40	n<10	7940	5%	2813	7%	176	11%	1237	10%
ACADEMY FOR MATH ENGINEERING & SCIENCE (AMES)	490	n<10	28	n<10	16	n<10	41	n<10	121	n<10	45	n<10	237	n<10	245	n<10	32	n<10	20	n<10
AMERICAN LEADERSHIP ACADEMY	518	7%	n<10	n<10	n<10	n<10	n<10	n<10	42	n<10	n<10	n<10	451	7%	148	7%	n<10	n<10	65	n<10
AMERICAN PREPARATORY ACADEMY	201	13%	n<10	n<10	n<10	n<10	n<10	n<10	85	n<10	n<10	n<10	95	17%	134	15%	93	15%	25	n<10
BEEHIVE SCIENCE & TECHNOLOGY ACADEMY (BSTA)	81	23%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	64	23%	31	42%	n<10	n<10	11	n<10
CITY ACADEMY	181	7%	n<10	n<10	n<10	n<10	n<10	n<10	29	n<10	n<10	n<10	134	n<10	59	n<10	n<10	n<10	33	n<10
DAVINCI ACADEMY	257	13%	12	n<10	n<10	n<10	n<10	n<10	35	n<10	n<10	n<10	207	13%	115	18%	n<10	n<10	49	n<10
EARLY LIGHT ACADEMY AT DAYBREAK	69	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	*	n<10	n<10	n<10	n<10	n<10	n<10	n<10
EAST HOLLYWOOD HIGH	320	13%	n<10	n<10	n<10	n<10	n<10	n<10	85	18%	n<10	n<10	234	11%	n<10	n<10	n<10	n<10	40	n<10
ENTHEOS ACADEMY	40	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	*	n<10	20	n<10	n<10	n<10	n<10	n<10
FAST FORWARD HIGH	266	18%	n<10	n<10	n<10	n<10	n<10	n<10	44	32%	n<10	n<10	208	15%	152	21%	14	n<10	49	n<10
HAWTHORN ACADEMY	58	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	*	n<10	22	n<10	n<10	n<10	n<10	n<10
INTECH COLLEGIATE HIGH SCHOOL	153	n<10	n<10	n<10	n<10	n<10	14	n<10	28	n<10	n<10	n<10	111	n<10	53	n<10	21	n<10	10	n<10
ITINERIS EARLY COLLEGE HIGH	245	n<10	n<10	n<10	n<10	n<10	13	n<10	43	n<10	n<10	n<10	175	n<10	54	n<10	n<10	n<10	n<10	n<10



				Single	e-Year	Dropo	ut Rat	e Deta	il by D	istrict	and C	harter,	Schoo	l Year 20	12					
	All Students		African American/	American/ Black		American Indian or Alaska Native		Asian		Hispanic/ Latino		Pacific Islander		White	Economic Disadvantage		English	Learners	Students with	Disabilities
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
JEFFERSON ACADEMY	27	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	*	n<10	n<10	n<10	n<10	n<10	n<10	n<10
KARL G MAESER PREPARATORY ACADEMY	415	7%	n<10	n<10	n<10	n<10	14	n<10	27	n<10	n<10	n<10	357	6%	50	n<10	n<10	n<10	24	n<10
LAKEVIEW ACADEMY	19	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	*	n<10	n<10	n<10	n<10	n<10	n<10	n<10
LEGACY PREPARATORY ACADEMY	190	8%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	163	7%	41	n<10	n<10	n<10	12	n<10
LIBERTY ACADEMY	56	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	*	n<10	13	n<10	n<10	n<10	19	n<10
LINCOLN ACADEMY	68	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	*	n<10	16	n<10	n<10	n<10	15	n<10
MERIT COLLEGE PREPARATORY ACADEMY	551	9%	n<10	n<10	n<10	n<10	n<10	n<10	63	n<10	n<10	n<10	468	9%	188	8%	n<10	n<10	75	n<10
MONTICELLO ACADEMY	62	n<10	n<10	n<10	n<10	n<10	n<10	n<10	15	n<10	n<10	n<10	38	n<10	24	n<10	n<10	n<10	n<10	n<10
MOUNTAIN HEIGHTS ACADEMY	276	14%	n<10	n<10	n<10	n<10	n<10	n<10	17	n<10	n<10	n<10	250	14%	25	n<10	n<10	n<10	27	n<10
MOUNTAINVILLE ACADEMY	25	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	*	n<10	n<10	n<10	n<10	n<10	n<10	n<10
NAVIGATOR POINTE ACADEMY	35	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	*	n<10	14	n<10	n<10	n<10	n<10	n<10
NO UT ACAD FOR MATH ENGINEERING & SCIENCE (NUAMES)	433	n<10	n<10	n<10	n<10	n<10	15	n<10	39	n<10	n<10	n<10	354	n<10	76	n<10	n<10	n<10	n<10	n<10
NORTH DAVIS PREPARATORY ACADEMY	76	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	65	n<10	18	n<10	n<10	n<10	n<10	n<10
NORTH STAR ACADEMY	40	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	*	n<10	n<10	n<10	n<10	n<10	n<10	n<10
OGDEN PREPARATORY ACADEMY	86	n<10	n<10	n<10	n<10	n<10	n<10	n<10	27	n<10	n<10	n<10	54	n<10	52	n<10	n<10	n<10	10	n<10
PARADIGM HIGH SCHOOL	560	9%	n<10	n<10	n<10	n<10	n<10	n<10	43	n<10	12	n<10	494	9%	99	n<10	n<10	n<10	59	n<10
PINNACLE CANYON ACADEMY	157	n<10	n<10	n<10	n<10	n<10	n<10	n<10	26	n<10	n<10	n<10	123	n<10	84	n<10	n<10	n<10	51	n<10
PROVIDENCE HALL	70	16%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	*	#VALUE!	15	n<10	n<10	n<10	n<10	n<10
RENAISSANCE ACADEMY	23	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	*	n<10	n<10	n<10	n<10	n<10	n<10	n<10
ROCKWELL CHARTER HIGH SCHOOL	254	6%	n<10	n<10	n<10	n<10	n<10	n<10	21	n<10	n<10	n<10	227	7%	133	8%	n<10	n<10	56	n<10
SALT LAKE CENTER FOR SCIENCE EDUCATION	131	n<10	n<10	n<10	n<10	n<10	n<10	n<10	54	n<10	n<10	n<10	59	n<10	76	n<10	n<10	n<10	17	n<10
SALT LAKE SCHOOL FOR THE PERFORMING ARTS	217	8%	n<10	n<10	n<10	n<10	n<10	n<10	21	n<10	n<10	n<10	177	10%	44	n<10	n<10	n<10	10	n<10
SPECTRUM ACADEMY	84	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	*	n<10	22	n<10	n<10	n<10	69	n<10
SUCCESS ACADEMY	323	n<10	n<10	n<10	n<10	n<10	n<10	n<10	20	n<10	n<10	n<10	291	n<10	95	n<10	n<10	n<10	n<10	n<10
SUMMIT ACADEMY HIGH SCHOOL	351	10%	n<10	n<10	n<10	n<10	n<10	n<10	18	n<10	n<10	n<10	321	10%	56	n<10	n<10	n<10	39	n<10
SYRACUSE	61	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	*	n<10	18	n<10	n<10	n<10	n<10	n<10



UTAH STATE OFFICE OF EDUCATION Patrill by District and Charter, School Year

				Single	e-Year	Dropo	ut Rat	e Deta	il by D	istrict	and C	harter,	Schoo	l Year 20	12					
	All Students		All Students African American/		American Indian or Alaska Native		Asian		Hispanic/ Latino		Native Hawaiian or Pacific Islander		White		Economic Disadvantage		English Learners		Students with	Disabilities
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
ARTS ACADEMY																				
THOMAS EDISON	29	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	*	n<10	n<10	n<10	n<10	n<10	n<10	n<10
TUACAHN HIGH SCHOOL FOR THE PERFORMING ARTS	330	4%	n<10	n<10	n<10	n<10	n<10	n<10	27	n<10	n<10	n<10	292	3%	44	n<10	n<10	n<10	31	n<10
UINTAH RIVER HIGH	65	29%	n<10	n<10	63	30%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	18	n<10	n<10	n<10	16	n<10
UTAH CONNECTIONS ACADEMY	92	23%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	76	18%	40	33%	n<10	n<10	n<10	n<10
UTAH COUNTY ACADEMY OF SCIENCE (UCAS)	382	n<10	n<10	n<10	n<10	n<10	15	n<10	34	n<10	n<10	n<10	321	n<10	72	n<10	n<10	n<10	n<10	n<10
UTAH VIRTUAL ACADEMY	589	24%	n<10	n<10	10	n<10	10	n<10	36	n<10	n<10	n<10	521	22%	239	25%	n<10	n<10	54	n<10
VENTURE ACADEMY	44	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	*	n<10	13	n<10	n<10	n<10	n<10	n<10
WALDEN SCHOOL OF LIBERAL ARTS	94	14%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	83	12%	53	n<10	n<10	n<10	11	n<10



Appendix

Comparison of Cohort and Single-Year Dropout Rates

Dropout rates are calculated by USOE using two different sets of rules. The rate included in this report is the single-year, or "event," dropout rate. The single-year dropout rate looks at the number of students who enter 9th through 12th grade in a given year and calculates the percentage that drop out during that year. A student might drop out just once, or multiple times between 9th and 12th grade. Thus, with the single-year dropout rate, a single student could be counted as a dropout in more than one year. A student can also drop out (and return) more than once within a school year; however, the single-year dropout rate will only count each student once per school year. Being a single-year dropout does not preclude a student from returning to or even completing high school.

The cohort rate includes each student only once, at the time of his/her expected high school completion. Students are expected to graduate four years after they first enroll in 9th grade. Cohort graduation and dropout rates do not add up to 100% because some students complete their education in other ways ("other completers") or remain in school ("continuing students"). Cohort dropouts are students who withdraw, drop out, are expelled and do not return to the public education system, exit to take the GED or enroll in adult education, have a status of Graduation Pending, or are otherwise expected to be enrolled in school, but whose whereabouts are unknown at the end of their cohort period.

- **Single-Year Dropout Rate:** The single-year dropout rate is the percentage of 9th through 12th grade students who dropped out of school in a single year, regardless of their cohort year.
- **Cohort Year:** A student's cohort year (four-year cohort) is his/her expected graduation year, calculated as four years from the start of his/her 9th grade year.
- **Cohort Dropout Rate:** The cohort dropout rate is the percentage of students in a cohort whose status is Dropout at the end of their cohort period.

A major point of difference between the two rates is that the cohort dropout rate is a cumulative count of students who drop out between 9th and 12th grade and do not return to school, while the single-year dropout rate is calculated out of only the students who entered school that year. For this reason, the cohort dropout rate is expected to be higher than the single-year dropout rate. For example, a student who enters 9th grade in SY 2009 then drops out and never returns will count as a dropout in the single-year dropout rate for SY 2009 and in the cohort dropout rate in SY 2012; however, he/she will not be counted as a single-year dropout for his/her 10th, 11th, and 12th grade years, since he/she was never part of the student count for those years. The SY 2012 cohort dropout rate includes students who dropped out and did not return after 9th grade in SY 2009 plus those who dropped out and did not return after 10th grade in SY 2010, 11th grade in SY 2011, and 12th grade in SY 2012.

Both the cohort and the single-year dropout rates are important, though for different reasons. The cohort rate of graduation (and dropouts) is used more widely than the single-year dropout rate. This is because high school completion has significant implications on a person's career and livelihood later in life. Single-year dropouts, on the other hand, may return and complete high school; thus there may not be as strong a direct link between single-year dropouts and workforce outcomes as with cohort dropouts. However, all cohort dropouts were single-year dropouts at some point; thus, an increase in the single-year dropout rate among 9th, through 11th graders has negative implications for the cohort dropout rate. Therefore the single-year dropout rate is an indicator of what to expect of future cohort dropout rates.